

## Grade 3 Purple - A Typical Week

| Monday   | Tuesday  | Wednesday  | Thursday  | Friday   |
|--|--|--|---|--|
| 8:20 Attendance  | 8:20 Attendance<br>Correct Homework  | 8:20 Attendance<br>Correct Homework  | 8:20 Attendance<br>Correct Homework   | 8:20 Attendance<br>Correct Homework                    |
| 8:40 – 9:15<br><br>JS Assembly<br>Journal Writing  | Language Rotations:<br>Including activities such as:<br>Speaking Box<br>Reading Eggspress<br>(Computers)<br>Handwriting<br>Vocab Game<br>Share-Recommend a book<br>Researching | Language Rotations:<br>Including activities such as:<br>Power Write<br>Individual reading<br>Group Reading<br>Daily Grammar<br>Blogging<br>Stop and Jot<br>Writing | Language Rotations:<br>Including activities such as:<br>Writing - Narratives, poetry,<br>reports, personal journals,<br>learning journals | <b>8:55- 9:55<br/>ART!</b>                             |
| <b>9:15 – 9:55<br/>Music</b>   |  |  | <b>9:15<br/>PE with 3Blue</b>   |  |
| <b>RECESS 9:55 - 10:15</b>   | <b>RECESS 9:55 - 10:15</b>   | <b>RECESS 9:55 - 10:15</b>   | <b>RECESS 9:55 - 10:15</b>  | <b>RECESS 9:55 - 10:15</b>                             |
| Writing  | Quiet Reading<br>10:30-11:20<br>Mathematics  | Mathematics<br>Computers<br>e.g. ixl.com or other<br>mathematical sites  | Mathematics 10:15-10:55<br>ESL class<br>Learning Support  | Language Arts<br>Spelling Post Test                    |
| Spelling Pretest<br>Words: Either words on our<br>IPC theme, or a spelling<br>pattern / rule | 11:20 Serial Reading   | 11:20 Serial Reading   | <b>10:55 - 11:35<br/>Library</b>  | Mathematics  |
| <b>Lunch RECESS</b>  | <b>Lunch RECESS</b>  | <b>Lunch RECESS</b>  | <b>Lunch RECESS</b>   | <b>Lunch RECESS</b>                                    |
| Quiet Reading  | Quiet Reading  | Quiet Reading  |   | Quiet Reading  |
| <b>IPC</b>   | <b>IPC</b>   | <b>IPC</b>   | <b>12:40-1:20<br/>IPC/ Japanese<br/>Culture (Every 2nd<br/>week)</b>  | IPC Computers  |
| Computers<br>IPC / Writing / Reading   | <b>1:20-2:00<br/>PE with 3B</b>  | <b>1:20 - 2:00<br/>IPC</b>   | <b>1:20 - 2:00 Computers<br/>with Christian<br/>Scratching</b>  | <b>Music<br/>1:20- 2:00</b>                            |
| <b>2:05 – 2:45<br/>Grade ¾<br/>Languages</b>   | <b>Values</b>  | <b>2:05 – 2:45<br/>Grade ¾<br/>Languages</b>   | <b>How was my day?<br/>2:30 Mystery<br/>Reader</b>  | <b>IPC<br/>How was my day?<br/>Roving Readers 2:30</b> |
| <b>How was my day?<br/>3:00 DISMISSAL</b>  | <b>How was my day?<br/>3:00 DISMISSAL</b>  | <b>How was my day?<br/>3:00 DISMISSAL</b>  | <b>3:00 DISMISSAL</b>   | <b>3:00 DISMISSAL</b>                                  |