

## INTERNATIONAL SCHOOL OF THE SACRED HEART

4-3-1 Hiroo, Shibuya-ku, Tokyo 150-0012 Japan

Telephone: +81-3--3400-3951 Fax: +81-3--3400-3496 E-mail: info@issh.ac.jp Web: http://www.issh.ac.jp

## **Junior School Confidential Student Recommendation Form**

My/our child has applied				assistance in completing
this confidential recomme I/we waive any right to rea	endation form and give	permission to provide t		
Child's name:Parent:				
Ve would be very grateful felow and mail, email or fax	or your cooperation in this directly to the be	providing a full and can low:		
International School of the 4-3-1 Hiroo, Shibuya-ku,	· · · · · · · · · · · · · · · · · · ·		s, EMAIL: admissions@	issh.ac.jp
Please indicate on the scale b	oy marking an "X"			
Academic Skills		Below Grade Level	On Grade Level	Above Grade Level
Reading Performance	/-			
Mathematics Performanc	e /-	/	′	_/
Writing	/-	/	′	-/
		Developing	Fair	
Childay Abstract Hilliking Skills		/		
Organizational Skills		/		
Motivation		/		
Intellectual Curiosity	,	/		•
Creativity	/-	/	′	-/
English Language Skills		Below Grade Level	On Grade Level	Above Grade Level
Understands spoken language /		,		
Understands when read t	0 /-	,	/	_/
Expresses ideas and emotions verbally			/	_/
Communicates with other	rs effectively /-	,	/	-/
Social Skills: For each iter	m below, please check th	e appropriate box.		
Peer relations	□ role model	☐ healthy relationship	os 🗆 occasional problem	s □ relates poorly
Relationship with adults	□ courteous	□ usually positive	□ occasional problem	s □ shows little respect
Concern for others	□ very considerate	□ considerate	□ usually considerate	☐ rarely considerate
Attitude towards school	□ excellent	□ good	☐ fair	□ needs improvement



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Work Skills		
Participates in class	□ joins in readily	□ contributes occasionally
	☐ requires prompting	□ rarely contributes
Works in a group	□ consistently works well	□ sometimes
	□ has difficulty	□ has great difficulty
Works independently	□ consistently works well	□ needs help occasionally
	□ needs help frequently	□ needs constant help
Follows directions	□ easily and accurately	□ needs help occasionally
	☐ requires specific instruction	□ rarely
Takes initiative	□ always □ usually	□ sometimes □ never
Attention span	□ usually engaged	□ attentive
	□ variable attention	□ requires redirection
Fine motor skills	□ above grade level	□ at grade level
	□ below grade level	☐ requires development
Any disciplinary, emotiona	al, social or other concerns regarding	this student:
Any educational evaluatio	n or any supportive services that stud	dents received:
Parental support and coop	peration with staff, the school policies	s, and recommendations:
us regarding safety conce	rns for this child?	e any information you would wish to share verbally with  Yes  No ws Sacred Heart to continue monitoring the welfare of the chi
Form completed by (print	name)	Position:
Signature:		<b>Date:</b> //
School:		уууу пш аа

Please attach any additional comments.