



INTERNATIONAL SCHOOL OF THE SACRED HEART

4-3-1 Hiroo, Shibuya-ku, Tokyo 150-0012 Japan

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Kindergarten Confidential Student Recommendation Form

TO THE PARENT: Please fill in the section below and give this form to your child's teacher.

My/our child has applied to the International School of the Sacred Heart. I/we appreciate your assistance in completing this confidential recommendation form and give permission to provide the information required. I/we waive any right to read the completed document.

Child's name: _____ Grade Applying: _____

Parent: _____ Date: _____ / _____ / _____
yyy mm dd

TO THE TEACHER: The student named above has applied for admission to the International School of the Sacred Heart. We would be very grateful for your cooperation in providing a full and candid confidential report. Please fill out the form below and mail, email or fax this directly to the below:

International School of the Sacred Heart, Admissions Office

4-3-1 Hiroo, Shibuya-ku, Tokyo 150-0012 JAPAN, Fax:+81-3-3401-3496, EMAIL: admissions@issh.ac.jp

Please indicate on the scale by marking an "X"

Academic Skills

Below Grade Level

On Grade Level

Above Grade Level

Knowledge of:

Letters – name/sounds

/-----/-----/-----/

Maths concepts- number

/-----/-----/-----/

Recognizing objects and labeling them

/-----/-----/-----/

Developing

Fair

Exceptional

Critical/Abstract Thinking Skills

/-----/-----/-----/

Organizational Skills

/-----/-----/-----/

Motivation

/-----/-----/-----/

Intellectual Curiosity

/-----/-----/-----/

Creativity

/-----/-----/-----/

English Language Skills

Below Grade Level

On Grade Level

Above Grade Level

Understands spoken language

/-----/-----/-----/

Understands when read to

/-----/-----/-----/

Expresses ideas and emotions verbally

/-----/-----/-----/

Communicates with others effectively

/-----/-----/-----/

Social Skills: For each item below, please check the appropriate box.

Peer relations

role model

healthy relationships

occasional problems

relates poorly

Relationship with adults

courteous

usually positive

occasional problems

shows little respect

Concern for others

very considerate

considerate

usually considerate

rarely considerate

Attitude towards school

excellent

good

fair

needs improvement

Attitude towards change and new areas

easily adapts

occasionally needs support

mostly needs support

easily distressed

Types of play

initiates play situations

plays in a group

plays parallel to others

plays on own

